





## **ANSTO Hackathon 2025 Marking Rubric.**

## 

| Criteria   | Excelling (3)  | Proficient (2)   | Developing (1)  | Not Achieved (0) Sco  | re Optional Commen |
|--|--|--|---|---|--------------------|
| End user   | <ul> <li>Clearly identifies an end user persona.</li> <li>Considers benefits to end user.</li> <li>Gives insights into end users' thoughts, needs and experiences.</li> </ul>  | <ul> <li>Identifies an end user.</li> <li>Identifies why they have this problem.</li> </ul>  | Identifies an end user.   | Does not identify an end user.  |                    |
| Problem<br>challenge<br>(Big Picture)                                    | <ul> <li>States a meaningful and actionable problem.</li> <li>Describes in detail the problem context or main idea.</li> <li>Clearly explains the scientific principals behind chosen concept</li> </ul>   | <ul><li>States a relevant problem.</li><li>Outlines the context.</li></ul>   | States a problem that is<br>too broad or with no<br>context provided.   | Does not state a problem.   |                    |
| Design<br>Journey  | <ul> <li>Gives a detailed explanation of their prototype/initiative/program.</li> <li>Gives examples of some ideas they didn't go with.</li> <li>Examples of prototypes and tests that had to be modified.</li> </ul>  | <ul> <li>Gives a detailed explanation of<br/>their prototype.</li> <li>Examples of modifications made<br/>along the way.</li> </ul>                          | Gives an explanation of<br>their prototype.   | Does not explain the prototype.   |                    |
| Presentation<br>(parameters<br>may be<br>subjective to<br>format choice) | <ul> <li>Presentation takes 2 - 4 minutes to deliver.</li> <li>Presentation is creative, innovative and engaging.</li> <li>Someone with no scientific background would understand and be interested.</li> <li>Clear audio/ visuals for easy interpretation.</li> </ul> | <ul> <li>Presentation is less than 2 min or longer than 4 min.</li> <li>Presentation is engaging.</li> <li>Clear audio/ visuals most of the time.</li> </ul> | <ul> <li>Presentation is less than<br/>a minute.</li> <li>Presentation is<br/>somewhat engaging.</li> <li>Audio and visuals are<br/>difficult to hear or see</li> </ul> | No presentation<br>submitted.   |                    |
| Solution:<br>practicality /<br>viability                                 | <ul> <li>Solution is practical and scientifically viable.</li> <li>Shows a thorough understanding of the chosen concept</li> <li>Identifies the current issues affecting interpretation.</li> </ul>  | <ul> <li>Solution is workable.</li> <li>Shows some understanding of<br/>the chosen concept.</li> </ul>   | Solution is plausible.  | <ul> <li>Solution is very unfeasible.</li> <li>Shows no understanding of chosen concept.</li> </ul> |                    |
| Solution:<br>value to the<br>end-user                                    | <ul> <li>Solution meets end-users' needs and is beneficial in numerous ways.</li> <li>Solution is accessible and can be used to enhance learning.</li> </ul>   | Solution meets end-users' needs<br>under certain conditions and is<br>beneficial in one or two ways.   | Solution may meet the needs of the end user.  | Solution does not<br>meet the end users'<br>needs.  |                    |
| Solution:<br>originality<br>and creativity                               | <ul> <li>Idea is creative and original, demonstrating out of the box thinking.</li> <li>It was an unexpected approach.</li> </ul>  | Re-develops and changes existing ideas.  | Presents an idea that<br>shows little creativity.   | Replicates an existing idea and is unoriginal.  |                    |
| Solution:<br>sustainability<br>/ future<br>directions                    | <ul> <li>Describes future directions and/or sustainability of the solution.</li> <li>Clear analysis of the investigation and identifies areas of improvement.</li> </ul>   | Mentions a future direction or<br>sustainability of the solution.  | Presents a solution with<br>limited or no future<br>direction.  | Does not mention<br>sustainability or future<br>direction.  |                    |
| Assessor Name:   |  |  |   | TOTAL SCO   | RE                 |
|  |  |  |   |   | 24                 |